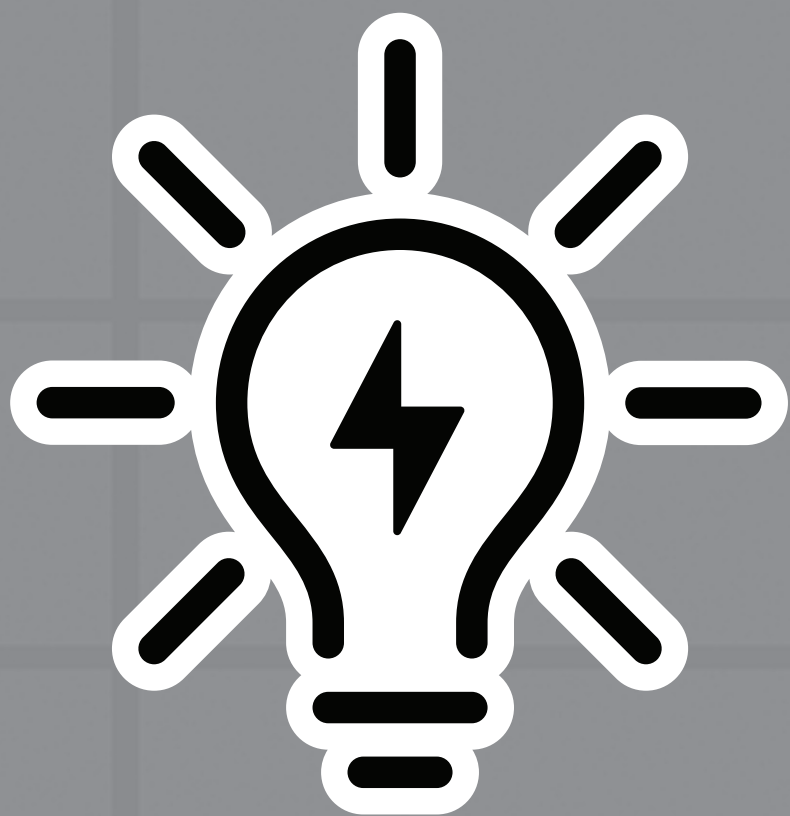




# Let's Talk Math



I notice that...

I wonder if...

I predict \_\_\_\_\_  
because...

I know \_\_\_\_\_  
because.

First, I \_\_\_\_\_  
because...

I tried \_\_\_\_\_  
and what  
happened was...

A characteristic  
of this is...

\_\_\_\_\_   
reminds me of  
\_\_\_\_\_ because...

One thing that  
makes \_\_\_\_\_ and  
\_\_\_\_\_ the same/  
different is...

I agree because...

My strategy  
is like yours  
because...

This solution  
makes sense  
because...

I disagree  
because...

The solution  
might not work  
because...

Instead of \_\_\_\_\_,  
could you try...

What makes you  
say that?

How did you  
get...?

Can you explain  
why...?

Another strategy  
could be...

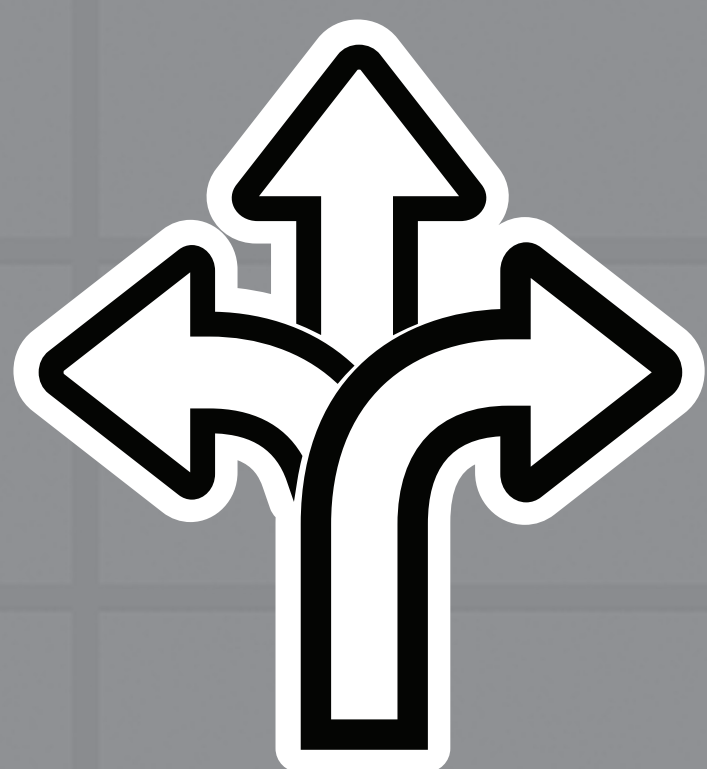
Another way to  
look at it is...

I would like to  
add on too...

A suggestion I  
can offer is...

We will need to  
know...

You did a great  
job at...



This resource is being co-designed by the NC math education community. Check the NC2ML website ([nc2ml.org/high-school-teachers](https://nc2ml.org/high-school-teachers)) for the most up to date resources. This work was supported by the National Science Foundation under grant DRL - 2100895 awarded to East Carolina University, DRL-2100903 awarded UNG Greensboro, DRL - 2100947 awarded UNC Charlotte, and DRL - 2100833 awarded to Appalachian State University. Any opinions, findings, and conclusions or recommendations expressed herein are those of the principal investigators and do not necessarily reflect the views of the National Science Foundation. Prior related work was supported by the NC Department of Public Instruction.